

## General Education Submission Form

Electronic submissions are required.

- A. GE component for which course is being proposed: JRO
- B. Submitted by Tom Kuecher
- C. Ideally, submissions should be discussed by the entire department prior to submittal.  
 ~~Chair has reviewed and approved the course.~~
- D. Course being proposed (please attach syllabus):  
POL 113 Race & Politics
- E. This course
- Has not been modified, but is being submitted to check its suitability
  - Has had its syllabus rewritten to communicate the course's contribution to GE
  - Has had its contents modified to address the relevant GE issues
  - Is a new course designed to fulfill the GE requirement
- F. This course is being submitted as
- ~~**A Template.** Applicable to courses with multiple sections which require only general training in the discipline. The submission should come from the department chair and should clearly identify what course content and what elements of the syllabus the department has agreed will common to all sections. Upon approval by the GE Committee, any course whose syllabus is determined by the department to meet the specifications of the template is approved to satisfy this area requirement. A copy of each syllabus should be forwarded to the GE Committee for record keeping purposes.~~
  - ~~**An Individual Course.** Applicable to courses requiring specialized training in the~~  
discipline or are typically offered by a particular instructor. The course should be resubmitted and reassessed in the event of a change in staffing or syllabus.
- G. Statement of rationale:  
(Include a list of the area certification criteria (former called GE objectives) and GE Student Learning Outcomes (if applicable). These certification criteria and GE SLOs are listed in the GE Committee Combined document. After each certification criterion and GE SLO, list several course activities (lectures, readings, assignments, etc.) that address it. If it is not completely obvious, explain how the activities relate to the certification criterion or outcome. Please attach a copy of the syllabus which has been annotated to identify the corresponding activities. Electronic annotations are required. Please use the *comment* feature in Word to annotate electronic copies).

## Statement of Rationale

This course fulfills the **Justice, Reconciliation, and Diversity on Biblical and Theological Grounds General Education** requirement. In this course, students will...

- analyze issues of justice and injustice involving race and racism in the United States in biblically and theologically grounded ways.
- identify Christian responsibilities to pursue justice and reconciliation in diverse relationships, practices, and structures according to the character of God's loving reign expressed in the life and ministry of Jesus Christ.

**Commented [t1]:** We will explore issues of racial justice and injustice from a Christian perspective every class session. The second week is devoted to the intersection of race and faith, which will provide some foundational understanding of the Christian call to racial justice and right relationship.