

General Education Learning Outcomes Assessment Schedule

Year	Area	Outcome	Who is in charge
2014-2015	<i>Understanding Society</i>	Students will apply appropriate foundational theories to analyze social, political, economic, and/or cultural phenomena.	GE Committee
	<i>Working Artistically</i> (former Performing and Interpreting the Arts)	Students will respond to an artistic production, demonstrating critical understanding of form, content, and process.	GE Committee
	<i>Philosophical Reflections on Reality, Knowledge, and Value</i>	Students will be able to articulate major philosophical ideas and describe their bearing on the Christian liberal arts.	Jim Taylor (Philosophy)
2015-2016	<i>Physical Education</i> (Fitness for Life)	Students will write and successfully implement an appropriate fitness program based on the principles of frequency, intensity, and duration.	Tim Van Haitsma (Kinesiology)
	<i>Quantitative and Analytical Reasoning</i>	Students will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively and be able to utilize the results appropriately when making decisions. (Part of the Quantitate Reasoning ILO)	Steve Contakes (Chemistry)
	<i>Thinking Historically</i>	Students will be able to analyze historical sources with appropriate attention to their various contexts.	GE Committee
2016-2017	<i>World History</i>	Students will acquire literacy in the histories of diverse people across the globe and reflect on the importance of world history for the	Rick Pointer (History)

		Christian (Part of the Global Awareness ILO)	
	<i>Thinking Globally</i>	Students will be able to articulate how a particular topic is approached in at least two different cultures or distinct geographical areas. (Part of the Diversity and Global Awareness ILO)	Heather Keaney (History)
2017-2018	<i>Exploring the Physical Sciences</i>	Students will generalize how the scientific method can be used to investigate the physical and living world.	Steve Rogers (Psychology)
	<i>Exploring the Life Sciences</i>	Students will generalize how the scientific method can be used to investigate the physical and living world.	Steve Rogers (Psychology)
2018-2019	<i>Writing-Intensive courses</i>	Students will communicate in written form for a variety of purposes and audiences across the curriculum (Part of the Written Communication ILO)	Sarah Skripsky (English)
	<i>Old Testament, New Testament, Christian Doctrine</i>	Students will demonstrate literacy in Christian scripture and Christian doctrine. (Part of the CUPA assessment)	Jana Mayfield Mullen (Library Director)
	<i>Modern Languages</i>	ACTFL standards	Mary Docter (Spanish)
2019-2020	<i>Reading Imaginative Literature</i>	Students will: <ul style="list-style-type: none"> ➤ analyze imaginative literature to indicate an understanding of language beyond its literal level; ➤ articulate an empathetic response to the varieties of human experience represented in literature. 	Paul Delaney (English)
2020-2021	<i>Justice, Reconciliation and Diversity</i> (designing and adding new category to the GE program)	Students will apply a biblically and theologically informed framework to critically evaluate the ways in which diversity and applications of justice and reconciliation within the United States shape the	GE Committee

		experience of citizens and persons residing in the United States (part of the Diversity ILO).	
2021-2022	<i>Reasoning Abstractly</i>	Students will be able to recognize, construct, and evaluate instances of abstract reasoning.	David Vander Laan (Philosophy)
	<i>Serving Society</i> (revising and restructuring the area)		GE Committee
2022-2023	<i>Serving Society</i> (revising and restructuring the area)		GE Committee with the input from the entire faculty
	<i>Communicating Cross-Culturally</i> (revising and restructuring the area)		Off-Campus Programs; GE Committee
	<i>Quantitative and Analytical Reasoning</i>	Students will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively and be able to utilize the results appropriately when making decisions. (Part of the Quantitate Reasoning ILO)	Anna Aboud (Mathematics)
2022-2023	<i>Working Artistically</i>	Students will respond to an artistic production, demonstrating critical understanding of form, content, and process.	Felicia Song (Sociology)
2022-2023	<i>Understanding Society</i>	Students will apply appropriate foundational theories to analyze social, political, economic, and/or cultural phenomena.	GE Committee
2023-2024	<i>World History</i>	Students will acquire literacy in the histories of diverse people across the globe and reflect on the importance of world history for the	Alister Chapman

		Christian (Part of the Global Awareness ILO)	
	Thinking Globally: Syllabi Audit	Students will be able to articulate how a particular topic is approached in at least two different cultures or distinct geographical areas. (Part of the Diversity and Global Awareness ILO)	GE Committee Heather Keaney (History)
	Writing Intensive Courses: Comprehensive Syllabi Audit	Students will communicate in written form for a variety of purposes and audiences across the curriculum	Sarah Skripsky (English), Theresa Covich, Leonor Elias, GE Committee
Justice, Reconciliation and Diversity (tentative pilot assessment) Faculty and Student JRD surveys	GE Senior Survey		GE Committee, WCSA
		<ul style="list-style-type: none"> Students will analyze issues of justice and injustice involving race and racism in the United States in biblically and theologically grounded ways. Students will identify Christian responsibilities to pursue justice and reconciliation in diverse relationships, practices, and structures according to the character of God's loving reign expressed in the life and ministry of Jesus Christ. 	GE Committee and Carmel Saad (DCO)
2024-2025	Modern Languages	Students will be able to successfully manage a number of uncomplicated communicative tasks in straightforward social situations in a foreign language.	Mary Docter (Modern Languages)
2025-2026	Oral Communication _area construction	Students will effectively communicate orally as informed by rhetorical situation, audience, genre, and purpose.	Deborah Dunn (Communication Studies)
2025-2026	Exploring the Physical Sciences	Students will generalize how the scientific method can be	The GE Committee

		used to investigate the physical and living world.	
2025-2026	<i>Exploring the Life Sciences</i>	Students will generalize how the scientific method can be used to investigate the physical and living world.	The GE Committee
2026-2027	<i>Written Communication</i>	Students will develop strategic written communication that is informed by rhetorical situation, audience, genre, and purpose.	Sarah Skripsky (English), Theresa Covich (Library)
	<i>Old Testament, New Testament, Christian Doctrine</i>	Students will demonstrate literacy in Christian scripture and Christian doctrine. (Part of the CUPA assessment)	Jana Mayfield Mullen (Library)
2027-2028	<i>Justice, Reconciliation and Diversity</i>	<ul style="list-style-type: none"> • Students will analyze issues of justice and injustice involving race and racism in the United States in biblically and theologically grounded ways. • Students will identify Christian responsibilities to pursue justice and reconciliation in diverse relationships, practices, and structures according to the character of God's loving reign expressed in the life and ministry of Jesus Christ. 	
2027-2028	<i>Philosophical Reflections</i>	Students will be able to articulate major philosophical ideas and describe their bearing on the Christian liberal arts.	
2027-2028	<i>Reading Imaginative Literature</i>	Students will: <ul style="list-style-type: none"> • analyze imaginative literature to indicate an understanding of language beyond its literal level; • articulate an empathetic response to the varieties of human experience represented in literature. 	

