

Annual Assessment Report Music

This form is intended to facilitate reporting program outcomes assessment to accrediting agencies, Board of Trustees, Strategic Planning Committee, and other internal or external audiences.

The department mission statement, PLO's, curriculum map and multi-year action plan should be posted on the departmental website.

Department: Music

Date: June 28, 2018

Department Chair: Michael Shasberger

I. Program Learning Outcome (PLO) assessment

Program Learning Outcome	Who is in Charge	Direct Assessment Methods	Indirect Assessment Methods	Major Findings	Closing the Loop Activities
Music Literacy	Grey Brothers	Exams	Discussions, Papers, Presentations	Music literacy (the ability to communicated knowledgeably about music and familiarity with historic repertoire) varies widely between and among different student cohorts (see appendix). Student success in the area of music literacy depends to a large degree on academic strength and previous experience entering the program.	The workload in the course where this PLO is assessed, MU 121 History of Western Music, seems to be very taxing for students. I am reducing the amount of material the students are required to master in the course. I have also changed the exam format to multiple choice, making it easier for students to complete the exams in a timely manner.
<p>Discussion: Since my sample sizes are small and student aptitude varies so significantly from year to year, it is difficult to tell how student performance is affected by by different teaching strategies.</p>					

II. Follow-ups

Program Learning Outcome	Who is in Charge	Major Findings	Closing the Loop Activities
Discussion			

III. Other assessment-related projects (optional)

Project	Who is in Charge	Major Findings	Action
Discussion			

IV. Adjustments to the Multi-year Action Plan (optional)

Proposed adjustment	Rationale	Timeline	Expected Outcome
Discussion			

V. Appendices

- A. Prompts or instruments used to collect the data
- B. Rubrics used to evaluate the data
- C. Relevant assessment-related documents/samples (optional)