

PLO Alignment Chart and Curriculum Map

	PLO #1 Knowledge Base	PLO #2 Scientific Research Methods and Skills	PLO #3 Written and Oral Communication	PLO #4 Values and Character	PLO #5 Applications
Alignment with Institutional Learning Outcomes (if applicable)	Demonstrate substantial knowledge of a field of study and the modes of inquiry pertinent to that field	Accurately evaluate the strength of evidence in support of a claim; be able to access, evaluate, use and communicate information effectively and ethically	Write effectively in various contexts; effectively communicate orally in various contexts	Know the central doctrines of Christian faith and be able to relate this to other fields of inquiry; be able to analyze topics and human experiences using categories such as race, ethnicity, gender, social status and disability	Demonstrate faithfulness in Christian service; engage in life-long learning and civic responsibilities; identify healthy lifestyle practices and articulate effective strategies for enhancing them
Benchmarks	% performance	Level based % of performance	% performance	Westmont vs. Norms	Above average rating on Likert scale
Methods of Assessment (direct or indirect)	ETS (online): Major Fields Test in Psychology (MFT) taken by Psychology Seniors	Compare PSY 013 students with seniors using in-class assessment	Dept. faculty review of capstone writing samples	Evaluate Psychology Seniors using online survey; Defining Issues Test 2 (DIT-2)	Site supervisor questionnaires in PSY 196
Who is in charge?	Ronald See	Gwen Park	Steve Rogers	Andrea Gurney	Andrea Gurney
List all courses/activities offered in your curriculum. Identify whether each course/activity is required or optional. Identify which program learning outcomes (PLOs) are taught in each course/activity and at what level.					

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